## 2010-11 Academic Excellence Indicator System

District Name: STEPHENVILLE
Campus Name: STEPHENVILLE H S
Campus \#: 072903001
2011 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
AP/IB Results (2009-10)
College-Ready Graduates (Class of 2010)
Texas Success Initiative (TSI) Mathematics

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| District Name: Campus Name: Campus \#: 0729 | $\begin{aligned} & \text { STEPH } \\ & 0 \text { TEPHEN } \\ & 03001 \end{aligned}$ | ILLE <br> LE H |  |  |  | EXASE Academic 2010-1 | E D C A Excellenc 11 Campus | TION ce Indic Perform | A G E N ator Syst ance |  |  | Section <br> Total <br> Grade S <br> School | n I Pa Students Span: 09 Type: | $\begin{aligned} & \text { e } \quad \begin{array}{l} 1 \\ -1,084 \\ - \\ \text { econdary } \end{array} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special | Econ <br> Disad | LEP |
| TAKS Met 2011 Standard Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $>\underset{*}{99 \%}$ | $\begin{aligned} & 76 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 87 \% \end{aligned}$ | $\begin{gathered} * \\ 38 \% \end{gathered}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 79 \% \end{aligned}$ | $\begin{array}{r} >\begin{array}{r} 99 \% \\ 33 \% \end{array} \end{array}$ | $\begin{aligned} & 72 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 84 \% \end{aligned}$ | > ${ }_{*}^{99 \%}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | ${ }_{*}^{83 \%}$ | $\begin{aligned} & 71 \% \\ & 44 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 68 \% \end{aligned}$ | $\begin{gathered} * \\ 43 \% \end{gathered}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 78 \% \end{aligned}$ | $\begin{array}{r} >\begin{array}{r} 99 \% \\ 33 \% \end{array} \end{array}$ | $\begin{aligned} & 63 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 84 \% \end{aligned}$ | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * ${ }_{\text {8 }}$ | $\begin{aligned} & 57 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 65 \% \end{aligned}$ | 38\% |
| TAKS Met 2011 Standard Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 97 \% \end{aligned}$ | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 91 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 99 \% \end{aligned}$ | $\begin{array}{r} 80 \% \\ >\quad 99 \% \end{array}$ | * | * | * | $\begin{aligned} & \text { 81\% } \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 50 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 88 \% \end{aligned}$ | $40 \%$ | $\begin{aligned} & 59 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | $\begin{aligned} & 60 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 81 \% \end{aligned}$ | $38 \%$ $67 \%$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 88 \% \end{aligned}$ | ${ }_{*}^{\text {60\% }}$ | $\begin{aligned} & 61 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 93 \% \end{aligned}$ | $>99 \%$ $80 \%$ | * | * | * | $\begin{aligned} & 50 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 77 \% \end{aligned}$ | $\begin{array}{r} <1 \% \\ 83 \% \end{array}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 89 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 80 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 83 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & \text { 68\% } \\ & 81 \% \end{aligned}$ | $40 \%$ | $\begin{aligned} & 46 \% \\ & 55 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 80 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & 36 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 48 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 33 \% \end{aligned}$ |
| TAKS Met 2011 Standard <br> ^ Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 98 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 93 \% \end{array}$ | $>{ }^{*} 99 \%$ |  |  |  | $\begin{aligned} & 80 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 94 \% \end{aligned}$ | * ${ }_{\text {8 }}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 95 \% \end{aligned}$ | * | $\begin{aligned} & \text { 91\% } \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 94 \% \end{aligned}$ | $>9 \hat{99}$ | * | * | * | $\begin{aligned} & 73 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 92 \% \end{aligned}$ | 67\% |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 98 \% \end{aligned}$ | * | $\begin{aligned} & 91 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 98 \% \end{aligned}$ | $>99 \%$ |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 98 \% \end{aligned}$ | 83\% |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 98 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 99 \% \end{array}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 98 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 99 \% \end{array}$ | > 99\% |  | $\begin{aligned} & * \\ & * \end{aligned}$ |  | $\begin{array}{r} >99 \% \\ 94 \% \end{array}$ | $\begin{aligned} & 98 \% \\ & 99 \% \end{aligned}$ | > ${ }_{*}^{99 \%}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | * | $\begin{aligned} & 84 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 90 \% \end{aligned}$ | $>{ }^{*}{ }^{*}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & 60 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 91 \% \end{aligned}$ | * ${ }_{\text {* }}$ |



Campus Name: STEPHEN
Campus \#: 072903001
TEXASEDUCATION AGENCY

2010-11 Campus Performance

Indicator: State District $\begin{aligned} & \text { Campus } \\ & \text { Group }\end{aligned}$
TAKS Met 2011 Standard (Sum of All Grades Tested)
(Standard Accountability Indicator @)

| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{array}{r} 92 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 87 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 96 \% \end{aligned}$ | $\begin{array}{r} 92 \% \\ >\quad 99 \% \end{array}$ | $\begin{gathered} \text { */a } \end{gathered}$ | $\stackrel{*}{n / a}$ | $\begin{array}{r} \left.>\begin{array}{l} 99 \% \\ n / a \end{array}\right) \end{array}$ | $\begin{aligned} & 79 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 44 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 84\% | 89\% | 84\% | 84\% | 71\% | 72\% | 89\% | 85\% | 67\% | * | 88\% | 68\% | 76\% | 41\% |
|  | 2010 | 84\% | 90\% | 83\% | 87\% | 55\% | 82\% | 90\% | 80\% | n/a | n/a | n/a | 59\% | 80\% | 53\% |
| Science | 2011 | 83\% | 86\% | 88\% | 87\% | 50\% | 74\% | 92\% | > 99\% | * | * | * | 63\% | 76\% | 42\% |
|  | 2010 | 82\% | 90\% | 87\% | 94\% | 67\% | 87\% | 96\% | > 99\% | n/a | n/a | n/a | 81\% | 88\% | 80\% |
| Soc Studies | 2011 | 95\% | 94\% | 97\% | 97\% | > 99\% | 93\% | 98\% | > 99\% | * | * | * | 88\% | 92\% | 80\% |
|  | 2010 | 94\% | 97\% | 96\% | 98\% | 83\% | 95\% | 98\% | > 99\% | n/a | n/a | n/a | 84\% | 95\% | 80\% |
| All Tests | 2011 | 76\% | 82\% | 78\% | 80\% | 64\% | 63\% | 87\% | 85\% | 50\% | * | 88\% | 50\% | 68\% | 24\% |
|  | 2010 | 76\% | 84\% | 77\% | 84\% | 45\% | 74\% | 87\% | 80\% | n/a | n/a | n/a | 49\% | 73\% | 39\% |
| taks Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 33\% | 37\% | 27\% | 27\% | 8\% | 17\% | 30\% | 33\% | * | * | 41\% | 14\% | 18\% | < 1\% |
|  | 2010 | 32\% | 35\% | 28\% | 26\% | 17\% | 15\% | 29\% | 14\% | * | * | < 1\% | 8\% | 13\% | < 1\% |
| Mathematics | 2011 | 29\% | 33\% | 22\% | 28\% | < 1\% | 14\% | 33\% | 31\% | 33\% | * | 25\% | 13\% | 14\% | 6\% |
|  | 2010 | 28\% | 29\% | 24\% | 25\% | < 1\% | 17\% | 28\% | 21\% | * | * | 50\% | 8\% | 15\% | 6\% |
| Science | 2011 | 30\% | 36\% | 22\% | 26\% | < 1\% | 9\% | 32\% | 38\% | * | * | * | 9\% | 12\% | < 1\% |
|  | 2010 | 28\% | 30\% | 18\% | 20\% | < 1\% | 7\% | 24\% | 20\% | * | * | 40\% | 6\% | 10\% | < 1\% |
| Soc Studies | 2011 | 47\% | 42\% | 52\% | 47\% | 29\% | 28\% | 54\% | 13\% | * | * | * | 9\% | 27\% | 10\% |
|  | 2010 | 45\% | 43\% | 48\% | 44\% | 33\% | 27\% | 49\% | 40\% | * | * | 80\% | 9\% | 30\% | < 1\% |
| All Tests | 2011 | 16\% | 19\% | 10\% | 14\% | < 1\% | 7\% | 16\% | 15\% | 17\% | * | 18\% | < 1\% | 7\% | < 1\% |
|  | 2010 | 15\% | 15\% | 10\% | 9\% | < 1\% | 7\% | 11\% | < 1\% | * | * | < 1\% | 2\% | 4\% | < 1\% |

TAKS-M Met 2011 Standard (Sum of All Grades Tested)

| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 89 \% \end{aligned}$ | * | $\begin{array}{r} 75 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 93 \% \\ & 82 \% \end{aligned}$ | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 93 \% \end{aligned}$ | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 77\% | 73\% | 72\% | 59\% | * | 38\% | 65\% | * | * | * | * | 59\% | 62\% | * |
|  | 2010 | 75\% | 75\% | 71\% | 63\% | * | 86\% | 47\% | * | * | * | * | 63\% | 61\% | 80\% |
| Science | 2011 | 60\% | 62\% | 70\% | 65\% | * | 50\% | 75\% | * | * | * | * | 65\% | 67\% | * |
|  | 2010 | 58\% | 64\% | 62\% | 79\% | * | > 99\% | 71\% | * | * | * | * | 79\% | 80\% | * |
| Soc Studies | 2011 | 68\% | 74\% | 75\% | 82\% | * | 71\% | 90\% | * | * | * | * | 82\% | 79\% | * |
|  | 2010 | 67\% | 63\% | 69\% | 73\% | * | * | 60\% | * | * | * | * | 73\% | 75\% | * |
| All Tests | 2011 | 66\% | 65\% | 69\% | 53\% | * | 33\% | 57\% | * | * | * | * | 53\% | 56\% | * |
|  | 2010 | 64\% | 70\% | 63\% | 60\% | * | 88\% | 47\% | * | * | * | * | 60\% | 56\% | 80\% |

TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)


| District Name: STE Campus Name: STEPHE Campus \#: 07290300 | HENVILLE NVILLE H S |  |  |  | EXASEDUCATIONAGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  | Section I - Page 3 <br> Total Students: 1,084 <br> Grade Span: 09-12 <br> School Type: Secondary |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American <br> Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { s Ed } \end{aligned}$ | Econ <br> Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 98.8\% | 99.3\% | 97.5\% | 100.0\% | 95.4\% | 98.7\% | 100.0\% | 60.0\% | - | 100.0\% | 98.4\% | 94.1\% | 63.3\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on TAKS | $7.6 \%$ | 6.2\% | 8.7\% | 7.0\% | 7.1\% | 8.8\% | 6.1\% | 15.4\% | 0.0\% | - | 11.8\% | 88.9\% | 13.0\% | 23.3\% |
| TAKS (Acc) Only | 2.4\% | 1.5\% | 3.9\% | 1.9\% | 0.0\% | 3.1\% | 1.4\% | 0.0\% | 0.0\% | - | 5.9\% | 23.8\% | 3.4\% | 10.0\% |
| TAKS-M Only | 3.1\% | 2.5\% | 2.3\% | 3.1\% | 7.1\% | 4.1\% | 2.5\% | 7.7\% | 0.0\% | - | 5.9\% | 39.7\% | 5.9\% | 13.3\% |
| TAKS-Alt Only | 0.9\% | 0.9\% | 0.7\% | 0.7\% | 0.0\% | 0.5\% | 0.9\% | 0.0\% | 0.0\% | - | 0.0\% | 9.5\% | 0.9\% | 0.0\% |
| Combination | 1.3\% | 1.3\% | 1.7\% | 1.2\% | 0.0\% | 1.0\% | 1.3\% | 7.7\% | 0.0\% | - | 0.0\% | 15.9\% | 2.8\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.3\% | 94.8\% | 94.1\% | 100.0\% | 90.7\% | 95.5\% | 100.0\% | 60.0\% | - | 100.0\% | 90.5\% | 88.2\% | 56.7\% |
| Non-Acct System | 4.6\% | 4.4\% | 4.2\% | 3.4\% | 0.0\% | 4.6\% | 3.2\% | 0.0\% | 0.0\% | - | 0.0\% | 7.9\% | 5.9\% | 6.7\% |
| Mobile | 4.6\% | 4.3\% | 4.1\% | 3.4\% | 0.0\% | 4.6\% | 3.2\% | 0.0\% | 0.0\% | - | 0.0\% | 7.9\% | 5.9\% | 6.7\% |
| Non-Acct Test | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 1.2\% | 0.8\% | 2.5\% | 0.0\% | 4. $6 \%$ | 1.3\% | 0.0\% | 40.0\% | - | 0.0\% | 1.6\% | 5.9\% | 36.7\% |
| Absent | 0.1\% | $0.1 \%$ | 0.0\% | $0.1 \%$ | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.3\% | 0.0\% |
| LEP Exempt | 0.9\% | 0.7\% | $0.1 \%$ | 1.2\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% | 20.0\% | - | 0.0\% | 0.0\% | 3.1\% | 33.3\% |
| Other | 0.4\% | 0.4\% | 0.4\% | 1.1\% | 0.0\% | 0.5\% | 1.1\% | 0.0\% | 20.0\% | - | 0.0\% | 1.6\% | 2.5\% | 3.3\% |
| Total Count | 3,231,780 | 2,348 | 385 | 802 | 14 | 194 | 554 | 13 | 10 | 0 | 17 | 63 | 322 | 30 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 98.8\% | 99.1\% | 98.4\% | 100.0\% | 97.3\% | 99.8\% | 100.0\% | 12.5\% | * | 100.0\% | 100.0\% | 96.3\% | 64.3\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on taks | 7.8\% | 6.1\% | 8.9\% | 6.6\% | 13.3\% | 5.9\% | 5.9\% | 25.0\% | 0.0\% | * | 0.0\% | 88.1\% | 13.1\% | 25.0\% |
| TAKS (Acc) Only | 2.3\% | 1.9\% | 3.2\% | 1.9\% | 0.0\% | 1.1\% | 2.0\% | 12.5\% | 0.0\% | * | 0.0\% | 25.4\% | 3.7\% | 7.1\% |
| TAKS-M Only | 3.3\% | 2.5\% | 2.9\% | 2.8\% | 13.3\% | 3.2\% | 2.3\% | 0.0\% | 0.0\% | * | 0.0\% | 37.3\% | 6.4\% | 17.9\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | $0.7 \%$ | 0.9\% | 0.0\% | 0.0\% | 0.7\% | $12.5 \%$ | 0.0\% | * | 0.0\% | 11.9\% | 1.7\% | 0.0\% |
| Combination | 1.3\% | 0.9\% | 1.5\% | 1.0\% | 0.0\% | 1.6\% | 0.9\% | 0.0\% | 0.0\% | * | 0.0\% | 13.6\% | 1.3\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 91.4\% | 91.0\% | 90.9\% | 66.7\% | 89.2\% | 93.9\% | 75.0\% | 12.5\% | * | 100.0\% | 44.1\% | 80.8\% | 46.4\% |
| Non-Acct System | 8.6\% | $7.4 \%$ | $7.8 \%$ | 7.5\% | 33.3\% | 8.1\% | 5.9\% | 25.0\% | 0.0\% | * | 0.0\% | 55.9\% | 15.5\% | 17.9\% |
| Mobile | 4.4\% | 4.0\% | 3.7\% | 3.8\% | 20.0\% | 4.9\% | 2.9\% | 12.5\% | 0.0\% | * | 0.0\% | 6.8\% | 7.4\% | 0.0\% |
| Non-Acct Test | 4.2\% | 3.3\% | 3.4\% | 3.7\% | 13.3\% | 3.2\% | 3.0\% | 12.5\% | 0.0\% | * | 0.0\% | 49.2\% | 8.1\% | 17.9\% |
| Not Tested | 1.4\% | 1.2\% | 0.9\% | 1.6\% | 0.0\% | 2.7\% | 0.2\% | 0.0\% | 87.5\% | * | 0.0\% | 0.0\% | 3.7\% | 35.7\% |
| Absent | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 0.9\% | $0.1 \%$ | 1.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 37.5\% | * | 0.0\% | 0.0\% | 2.7\% | 28.6\% |
| Other | $0.4 \%$ | $0.3 \%$ | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 50.0\% | * | 0.0\% | 0.0\% | 1.0\% | 7.1\% |
| Total Count | 3,175,337 | 2,347 | 336 | 791 | 15 | 185 | 559 | 16 | 8 | 2 | 6 | 59 | 297 | 28 |
| Progress of Prior Year taks Failers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA 2011 | 1 47\% | $40 \%$ | 61\% |  | * |  |  | * | * | * | * | 64\% | 50\% | $50 \%$ |
| $201$ | 50\% | 47\% | $60 \%$ | $55 \%$ | * | 50\% | $50 \%$ | * | * | * | * | 58\% | 54\% | 20\% |
| Mathematics 201 | 1 42\% | 44\% | 51\% | 45\% | * | 42\% | 48\% | * | * | * | * | 45\% | 46\% | * |
|  | -45\% | 50\% | 54\% | 58\% | * | 54\% | 58\% | * | * | * | * | 42\% | 54\% | 20\% |


| District Name: STEPHE Campus Name: STEPHENV Campus \#: 072903001 | VILLE <br> LLE H S |  |  |  | EXASE Academic 2010-1 | ED U C A Excellenc 11 Campus |  | A GEN ator Syst ance |  |  | Sectio Total Grade School | n $I$ - Pa Students Span: 09 Type: | $\begin{aligned} & \text { ge } \quad 4 \\ & \text { Secondary } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & s_{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade <br>  2011 <br>  2010 | $\begin{aligned} & 38 \% \\ & 44 \% \end{aligned}$ | $\underset{*}{60 \%}$ | * ${ }_{*}^{\text {40\% }}$ | 60\% | * | * | * | * | * | * | * | * | * | * |
| Student Success Initiative (continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010 | 22\% | 31\% | * | 31\% | * | 57\% | < 1\% | * | * | * | * | * | 44\% | * |
| English Language Learners Progress Indicator |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-10 | 79\% | 76\% | 85\% | 65\% | * | 65\% | * | * | * | * | * | P $98 \%$ $80 \%$ | 61\% | 55\% |
| Attendance Rate @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-10 | 95.5\% | 95.7\% | 95.2\% | 95.3\% | 93.9\% | 94.4\% | 95.6\% | 95.8\% | 99.1\% | * | 95.7\% | 93.4\% | 94.2\% | 94.7\% |
| 2008-09 | 95.6\% | 95.8\% | 95.2\% | 95.2\% | 95.2\% | 94.3\% | 95.4\% | 95.6\% | n/a | n/a | n/a | 93.2\% | 94.5\% | 93.3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-10 |  | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | n/a | n/a | 0.0\% | $0.0 \%$ $0.0 \%$ | 0.0\% | 0.0\% |
| 4-Year Completion Rate ( Gr 9 9-12) @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.3\% | 95.6\% | 94.1\% | 95.6\% | * | 93.3\% | 96.5\% | * | n/a | n/a | n/a | 95.5\% | 93.9\% | 80.0\% |
| Received GED | 1.3\% | $0.4 \%$ | 0.0\% | 0.4\% | * | 0.0\% | 0.6\% | * | n/a | n/a | n/a | 0.0\% | 1.5\% | 0.0\% |
| Continued HS | 7.2\% | 3.1\% | 2.8\% | 3.1\% | * | 4.4\% | 2.4\% | * | n/a | n/a | n/a | 4.5\% | 4.5\% | 0.0\% |
| Dropped Out | 7.3\% | 0.9\% | 2.6\% | 0.9\% | * | 2.2\% | 0.6\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | 20.0\% |
| Class of 2009 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 80.6\% | 96.6\% | 92.5\% | 96.6\% | 100.0\% | 96.1\% | 96.6\% | * | n/a | n/a | n/a | 92.9\% | 100.0\% | * |
| Received GED | 1.4\% | 1.7\% | 0.7\% | 1.7\% | 0.0\% | 0.0\% | 2.3\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Continued HS | 8.6\% | 0.8\% | 3.4\% | 0.8\% | 0.0\% | 0.0\% | 1.1\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Dropped Out | 9.4\% | 0.8\% | 3.5\% | 0.8\% | 0.0\% | 3.9\% | 0.0\% | * | n/a | n/a | n/a | 7.1\% | 0.0\% | * |
| 5-Year Extended Completion Rate (Gr 9-12) @ Class of 2009 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 85.1\% | 97.4\% | 94.8\% | 97.4\% | 100.0\% | 96.1\% | 97.7\% | * | n/a | n/a | n/a | 92.9\% | 100.0\% | * |
| Received GED | 1.9\% | 1.7\% | 1.2\% | 1.7\% | 0.0\% | 0.0\% | 2.3\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Continued HS | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Dropped Out | 10.8\% | 0.9\% | 3.1\% | 0.9\% | 0.0\% | 3.9\% | 0.0\% | * | n/a | n/a | n/a | 7.1\% | 0.0\% | * |
| Class of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 83.4\% | 97.0\% | 93.6\% | 97.0\% | * | 89.5\% | 98.4\% | * | n/a | n/a | n/a | 94.4\% | 88.9\% | 57.1\% |
| Received GED | 2.1\% | 0.0\% | 1.1\% | 0.0\% | * | 0.0\% | 0.0\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 2.4\% | 0.4\% | 0.6\% | 0.4\% | * | 0.0\% | 0.5\% | * | n/a | n/a | n/a | 5.6\% | 0.0\% | 0.0\% |
| Dropped Out | 12.2\% | 2.6\% | 3.8\% | 2.6\% | * | 10.5\% | 1.1\% | * | n/a | n/a | n/a | 0.0\% | 11.1\% | 42.9\% |


| District Name: STEPHE Campus Name: STEPHENV Campus \#: 072903001 | $\begin{aligned} & \text { GNVILLE } \\ & \text { JILLE H } \end{aligned}$ |  |  |  | $\underset{\substack{\text { E X A S S }}}{\text { E }}$ | E D C A Excellenc 11 Campus | $\begin{aligned} & \text { T I O N } \\ & \text { e Indic } \end{aligned}$ Perform | A G E N ator Syst ance |  |  | Sectio Total Grade School | n - Pa Student Span: 09 Type: | $\begin{aligned} & 5 \\ & \text { ge } \quad 5,084 \\ & \text { Secondary } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { sd } \end{aligned}$ | Econ Disad | LEP |
| Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 <br> Class of 2009 | $91.4 \%$ $89.2 \%$ | 98.7\% 97.5\% | $97.3 \%$ $95.7 \%$ | 98.7\% $97.5 \%$ | 100** | $97.8 \%$ $96.1 \%$ | 98.8\% $97.7 \%$ | * | n/a | n/a | n/a | $\begin{array}{r} 100.0 \% \\ 92.9 \% \end{array}$ | $\begin{array}{r} 98.5 \% \\ 100.0 \% \end{array}$ | 80.0\% |
| COLLEGE READINESS INDICATORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Course/Dual 2009-10 | Enrollment | Completi <br> 28.3\% | ion @ | 28.3\% | 5.0\% | 16.9\% | 32.6\% | 6.3\% | 54.5\% | * | 40.0\% | 5.6\% | 15. 8\% | 2.8\% |
| 2008-09 | 24.6\% | 28.8\% | 19.8\% | 28.8\% | 6.3\% | 17.7\% | 31.9\% | 33.3\% | n/a | n/a | n/a | 1.2\% | 15.9\% | 0.0\% |
| RHSP/DAP Graduates @ Class of 2010 | 82.7\% | 82.2\% | 85.0\% | 82.2\% | * | 70.5\% | 85.0\% | * | * | * | * | 27.3\% | 70.3\% | * |
| Class of 2009 | 82.5\% | 85.9\% | 79.7\% | 85.9\% | 60.0\% | 78.0\% | 89.2\% | * | n/a | n/a | n/a | 13.3\% | 75.0\% | * |
| AP/IB Results @ Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010 | 22.7\% | 20.2\% | 16.4\% | 20.2\% | 20.0\% | 22.0\% | 19.2\% | 0.0\% | * | * | 20.0\% | n/a | n/a | n/a |
| 2009 | 21.2\% | 17.4\% | 12.8\% | 17.4\% | * | 6.9\% | 20.4\% | * | n/a | n/a | n/a | n/a | n/a | n/a |
| Examinees >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010 | 50.8\% | 63.7\% | 40.4\% | 63.7\% | * | 90.0\% | 55.4\% | - | * | - | * | n/a | n/a | n/a |
| 2009 | 51.2\% | 70.8\% | 40.3\% | 70.8\% | - | 66.7\% | 71.9\% | - | n/a | n/a | n/a | n/a | n/a | n/a |
| Scores >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 47.4\% | 61.4\% | 34.6\% | 61.4\% | - | 71.4\% | 61.5\% | - | n/a | n/a | n/a | $\begin{aligned} & \text { n/a } \\ & \text { n/a } \end{aligned}$ | $\begin{aligned} & \text { n/a } \\ & \text { n/a } \end{aligned}$ | $\begin{aligned} & \text { n/a } \\ & \text { n/a } \end{aligned}$ |
| Texas Success Initiative (TSI) - Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts 2011 | 66\% | 78\% | 70\% | 78\% | * | 62\% | 81\% | * | * | * | * | 14\% | 64\% | * |
| 2010 | 60\% | 65\% | 67\% | 65\% | * | 58\% | 68\% | * | * | * | * | 25\% | 51\% | * |
| Mathematics 2011 | 69\% | 79\% | 74\% | 79\% | * | 70\% | 81\% | * | * | * | * | 67\% | 72\% | * |
| 2010 | 66\% | 76\% | 70\% | 76\% | * | 63\% | 81\% | * | * | * | * | * | 61\% | * |
| SAT/ACT Results @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 62. 6\% | 75.4\% | 62. 0\% | 75.4\% | * | 69.4\% | 76.0\% | * | ? | * | * | n/a | n/a | n/a |
| Class of 2009 | 61.5\% | 70.3\% | 60.0\% | 70.3\% | * | 60.9\% | 74.5\% | * | n/a | n/a | n/a | n/a | n/a | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 26.9\% | 39.9\% | 27.8\% | 39.9\% | - | 24.0\% | 41.0\% | * | 66.7\% | * | * | n/a | n/a | n/a |
| Class of 2009 | 26.9\% | 37.6\% | 26.8\% | 37.6\% | * | 10.7\% | 42.7\% | * | n/a | n/a | n/a | n/a | n/a | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 985 | 1039 | 1014 | 1039 | - | 970 | 1048 | - | 1178 | * | * | n/a | n/a | n/a |
| Class of 2009 | 985 | 1061 | 1004 | 1061 | - | 954 | 1073 | * | n/a | n/a | n/a | n/a | n/a | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 20.5 | 21.7 | 21.4 | 21.7 | - | 20.3 | 22.0 | * | * | * | * | n/a | n/a | n/a |
| Class of 2009 | 20.5 | 21.6 | 21.1 | 21.6 | * | 18.0 | 22.7 | * | n/a | n/a | n/a | n/a | n/a | n/a |



District Name: STEPHENVILLE Campus Name: STEPHENVILLE H S Campus Name: STEPHEN
Campus \#: 072903001

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 1 Total Students: 1,084
Grade Span: 09 - 12
School Type: Secondary

| STUDENT INFORMATION | \|-------Campus--------| |  | Campus |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Group | District | State |
| Total Students: | 1,084 | 100.0\% | 32,505 | 3,623 | 4,912,385 |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.3\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.9\% | 7.6\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.7\% | $7.9 \%$ |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.4\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.0\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.2\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.3\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 0.1\% | 6.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | $0.1 \%$ | 6.5\% | 7.2\% |
| Grade 9 | 333 | 30.7\% | 29.7\% | 9.2\% | 7.9\% |
| Grade 10 | 272 | 25.1\% | 25.8\% | 7.5\% | 7.0\% |
| Grade 11 | 226 | 20.8\% | 23.0\% | 6.2\% | 6.4\% |
| Grade 12 | 253 | 23.3\% | 21.3\% | 7.0\% | 5.9\% |
| Ethnic Distribution: African American | 17 | 1.6\% | 4.7\% | 1.2\% | 12.9\% |
| Hispanic | 264 | 24.4\% | 21.5\% | 28.3\% | 50.3\% |
| White | 752 | 69.4\% | 68.8\% | 66.0\% | 31.2\% |
| American Indian | 18 | 1.7\% | 0.7\% | 1.4\% | 0.5\% |
| Asian | 11 | 1.0\% | 2.1\% | 1.2\% | 3.4\% |
| Pacific Islander | 0 | 0.0\% | $0.1 \%$ | 0.0\% | 0.1\% |
| Two or More Races | 22 | 2.0\% | 2.1\% | 1.9\% | 1.6\% |
| Economically Disadvantaged | 417 | 38.5\% | 29.3\% | 50.6\% | 59.2\% |
| Limited English Proficient (LEP) | 30 | 2.8\% | 1.9\% | 8.7\% | 16.9\% |
| Students w/Disciplinary Placements (2009-10) | 46 | 4.1\% | 3.2\% | 1.7\% | 1.9\% |
| At-Risk | 371 | 34.2\% | 34.6\% | 36.8\% | $46.3 \%$ |
| Mobility (2009-10) | 157 | 14.0\% | 13.5\% | 12.6\% | 18.2\% |
| Number of Students per Teacher | 15.1 | n/a | 13.9 | 15.6 | 14.7 |

istrict Name: STEPHENVILLE Campus Name: STEPHENVILLE H S Campus \#: 072903001

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2010-11 Campus Profile

Section IT - Page 2

STUDENT INFORMATION

Graduates (Class of 2010):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
American Indian
Asian
Pacific Islander
By Graduation Type (incl. Special Ed.):
Minimum H.S. Program
Recommended H.S. Pgm./DAP

| Count | Percent |
| :---: | :---: |
| 225 | 100.0\% |
| 3 | 1.3\% |
| 44 | 19.6\% |
| 167 | 74.2\% |
| 2 | 0.9\% |
| 3 | 1.3\% |
| 2 | 0.9\% |
| 4 | 1.8\% |
| 40 | 17.8\% |
| 185 | 82.2\% |
| 22 | 9.8\% |

Campus
Group
6,756

297
1,207
4,922
57
150
7
116

1,154
5,602
553

District
State
Distric
225
280,520
3
44

36,988
19,365
119, 365
108,577
1,452
1,452
9,967
1967
363
3, 808
48,391
232,129 232,129

Special Education Graduates
. 8\%
553
22
25,537
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

| Elementary: | Kindergarten <br> Grade 1 <br> Grade 2 <br> Grade 3 <br> Grade 4 <br> Grade 5 <br> Grade 6 |
| :---: | :---: |

Secondary: English/Language Arts Foreign Languages
Mathematics
Science
Social Studies

Campus


Group
-
-
-
-
-
-
-
17.7
19.7
18.9
20.5
21.2

District
State

| 20.4 | 19.0 |
| :---: | ---: |
| 19.8 | 18.9 |
| 21.2 | 18.8 |
| 20.7 | 18.8 |
| 20.7 | 19.0 |
| 23.5 | 21.4 |
| 26.8 | 20.7 |
| - | 23.9 |
| 20.7 | 17.3 |
| 22.4 | 19.0 |
| 18.7 | 17.9 |
| 18.5 | 19.0 |
| 21.4 | 19.6 |



'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
' $\mathrm{n} / \mathrm{a}$ ' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

